

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	14					
Special Education Total	256	Pct. of School 94.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		8.2%	20	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	235		91.8%	185	50	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	2	8.7%	21	91.3%
English as a Second Language (ESL)	23	2	8.7%	21	91.3%
Counseling					
Monolingual	135	10	7.4%	125	92.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	170	11	6.5%	159	93.5%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	144	45	31.3%	99	68.8%
Physical Therapy	74	7	9.5%	67	90.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	1

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%