

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	20					
Special Education Total	319	Pct. of School 94.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	27		27	8.5%	23	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	292		292	91.5%	253	39

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	4	14.8%	23	85.2%
English as a Second Language (ESL)	24	0	0.0%	24	100.0%
Counseling					
Monolingual	230	18	7.8%	212	92.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	139	42	30.2%	97	69.8%
Bilingual	3	3	100.0%	0	0.0%
Occupational Therapy	61	30	49.2%	31	50.8%
Physical Therapy	23	3	13.0%	20	87.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%