

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	15					
Special Education Total	154	Pct. of School 91.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			118	76.6%	117	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			36	23.4%	32	4

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	69	2	2.9%	67	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	125	7	5.6%	118	94.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	126	14	11.1%	112	88.9%
Physical Therapy	57	10	17.5%	47	82.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%