

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	570					
Special Education Total	73	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			46	63.0%	28	18
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			27	37.0%	18	9

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	8	3	37.5%	5	62.5%
Counseling					
Monolingual	13	2	15.4%	11	84.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	41	3	7.3%	38	92.7%
Bilingual	12	1	8.3%	11	91.7%
Occupational Therapy	10	1	10.0%	9	90.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%