

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	532					
Special Education Total	128	Pct. of School 19.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96		75.0%	81	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		25.0%	8	24	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	1	4.0%	24	96.0%
English as a Second Language (ESL)	11	4	36.4%	7	63.6%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	76	16	21.1%	60	78.9%
Bilingual	11	1	9.1%	10	90.9%
Occupational Therapy	29	1	3.4%	28	96.6%
Physical Therapy	14	0	0.0%	14	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%