

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	334					
Special Education Total	52	Pct. of School 13.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		76.9%	39	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		23.1%	9	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	3	23.1%	10	76.9%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	24	7	29.2%	17	70.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	24	2	8.3%	22	91.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	2	40.0%	3	60.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%