

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	615					
Special Education Total	86	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		44.2%	27	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		55.8%	34	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	12	2	16.7%	10	83.3%
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	8	1	12.5%	7	87.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%