

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	7					
Special Education Total	257	Pct. of School 97.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		22	8.6%	22	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	235		235	91.4%	201	34

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	23	0	0.0%	23	100.0%
Counseling					
Monolingual	43	2	4.7%	41	95.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	252	17	6.7%	235	93.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	237	9	3.8%	228	96.2%
Physical Therapy	197	19	9.6%	178	90.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%