

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	3661					
Special Education Total	198	Pct. of School 5.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	125		63.1%	116	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	73		36.9%	57	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	10	21.7%	36	78.3%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	87	5	5.7%	82	94.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	9	17.0%	44	83.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%