

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	263					
Special Education Total	90	Pct. of School 25.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		60	66.7%	52	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		30	33.3%	25	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	4	30.8%	9	69.2%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	56	7	12.5%	49	87.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%