

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	925					
Special Education Total	141	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			134	95.0%	100	34
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			7	5.0%	5	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	1	2.4%	40	97.6%
English as a Second Language (ESL)	12	1	8.3%	11	91.7%
Counseling					
Monolingual	73	13	17.8%	60	82.2%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	32	19	59.4%	13	40.6%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%