

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 664 | | | | | |
| Special Education Total | 101 | Pct. of School 13.2% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 100 | | 99.0% | 90 | 10 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 1 | | 1.0% | 1 | 0 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | N/A | N/A |
| Re-evaluations Completed within 60 calendar days from referral. | N/A | N/A |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|--------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 35 | 4 | 11.4% | 31 | 88.6% |
| English as a Second Language (ESL) | 3 | 1 | 33.3% | 2 | 66.7% |
| Counseling | | | | | |
| Monolingual | 53 | 4 | 7.5% | 49 | 92.5% |
| Bilingual | 1 | 0 | 0.0% | 1 | 100.0% |
| Speech | | | | | |
| Monolingual | 17 | 2 | 11.8% | 15 | 88.2% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Occupational Therapy | 1 | 1 | 100.0% | 0 | 0.0% |
| Physical Therapy | 1 | 1 | 100.0% | 0 | 0.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|-------------------------------|
| | 0 | 0 | 0 | 0 |

| | This School | All Public Schools |
|--|-------------|--------------------|
| Initial Special Education Referral Rate | 0.0% | .9% |
| Special Education Declassification Rate (Students returned to general education.) | 0.0% | .6% |