

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	391					
Special Education Total	63	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		63	100.0%	60	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	2	22.2%	7	77.8%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	24	6	25.0%	18	75.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%