

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1697					
Special Education Total	245	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			125	51.0%	111	14
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			120	49.0%	104	16

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	9	4	44.4%	5	55.6%
Counseling					
Monolingual	156	4	2.6%	152	97.4%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	77	0	0.0%	77	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	30	7	23.3%	23	76.7%
Physical Therapy	18	1	5.6%	17	94.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.0%	.6%