

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	767					
Special Education Total	162	Pct. of School 17.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	135		83.3%	54	81	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27		16.7%	7	20	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	2	5.4%	35	94.6%
English as a Second Language (ESL)	62	0	0.0%	62	100.0%
Counseling					
Monolingual	53	2	3.8%	51	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	101	3	3.0%	98	97.0%
Bilingual	26	1	3.8%	25	96.2%
Occupational Therapy	50	7	14.0%	43	86.0%
Physical Therapy	21	1	4.8%	20	95.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%