

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	678					
Special Education Total	103	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		79	76.7%	55	24
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		24	23.3%	11	13

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	24	5	20.8%	19	79.2%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	3	1	33.3%	2	66.7%
Speech					
Monolingual	75	1	1.3%	74	98.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.9%	.6%