

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	340					
Special Education Total	82	Pct. of School 19.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		80	97.6%	76	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	2		2	2.4%	2	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	5	16.7%	25	83.3%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	0	0.0%	2	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%