

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1981					
Special Education Total	185	Pct. of School 8.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	114		61.6%	99	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		38.4%	58	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	13	25.0%	39	75.0%
English as a Second Language (ESL)	16	5	31.3%	11	68.8%
Counseling					
Monolingual	121	15	12.4%	106	87.6%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	57	4	7.0%	53	93.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	.5%	.6%