

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	416					
Special Education Total	56	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55	98.2%	49	6		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1	1.8%	1	0		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	3	21.4%	11	78.6%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	33	24	72.7%	9	27.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	20	10	50.0%	10	50.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.6%	.6%