

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	374					
Special Education Total	85	Pct. of School 18.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34		40.0%	30	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		60.0%	36	15	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%