

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	124					
Special Education Total	59	Pct. of School 32.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			35	59.3%	33	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			24	40.7%	24	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	30	2	6.7%	28	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	4	12.9%	27	87.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%