

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	419					
Special Education Total	116	Pct. of School 21.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		87.9%	90	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		12.1%	10	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	4	9.8%	37	90.2%
English as a Second Language (ESL)	5	2	40.0%	3	60.0%
Counseling					
Monolingual	66	12	18.2%	54	81.8%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	35	6	17.1%	29	82.9%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%