

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1400					
Special Education Total	207	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			88	42.5%	84	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			119	57.5%	104	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	3	11.5%	23	88.5%
English as a Second Language (ESL)	15	1	6.7%	14	93.3%
Counseling					
Monolingual	105	24	22.9%	81	77.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	80	13	16.2%	67	83.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	3	12.5%	21	87.5%
Physical Therapy	15	2	13.3%	13	86.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	.5%	.6%