

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	496					
Special Education Total	211	Pct. of School 29.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	163		77.3%	157	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		22.7%	39	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	88	3	3.4%	85	96.6%
English as a Second Language (ESL)	5	2	40.0%	3	60.0%
Counseling					
Monolingual	112	1	.9%	111	99.1%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	50	8	16.0%	42	84.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.9%	.6%