

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1108					
Special Education Total	186	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	119		64.0%	117	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	67		36.0%	61	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	1	1.9%	51	98.1%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	98	18	18.4%	80	81.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	56	16	28.6%	40	71.4%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	10	3	30.0%	7	70.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.5%	.6%