

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	326					
Special Education Total	79	Pct. of School 19.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		77	97.5%	69	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	2		2	2.5%	1	1

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	2	6.9%	27	93.1%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	49	3	6.1%	46	93.9%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%