

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	751					
Special Education Total	208	Pct. of School 21.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	121		58.2%	119	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	87		41.8%	78	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	5	10.6%	42	89.4%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	115	5	4.3%	110	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	7	14.3%	42	85.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.4%	.6%