

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	10					
Special Education Total	474	Pct. of School 97.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		4.2%	17	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	454		95.8%	341	113	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	3	15.8%	16	84.2%
English as a Second Language (ESL)	49	3	6.1%	46	93.9%
Counseling					
Monolingual	153	19	12.4%	134	87.6%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	346	50	14.5%	296	85.5%
Bilingual	9	2	22.2%	7	77.8%
Occupational Therapy	268	95	35.4%	173	64.6%
Physical Therapy	153	36	23.5%	117	76.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%