

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	12					
Special Education Total	360	Pct. of School 96.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		25.0%	86	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	270		75.0%	218	52	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	87	2	2.3%	85	97.7%
English as a Second Language (ESL)	35	2	5.7%	33	94.3%
Counseling					
Monolingual	165	3	1.8%	162	98.2%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	272	15	5.5%	257	94.5%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	238	33	13.9%	205	86.1%
Physical Therapy	141	5	3.5%	136	96.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%