

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	5					
Special Education Total	368	Pct. of School 98.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			49	13.3%	44	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			319	86.7%	289	30

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	3	5.4%	53	94.6%
English as a Second Language (ESL)	33	0	0.0%	33	100.0%
Counseling					
Monolingual	102	3	2.9%	99	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	325	18	5.5%	307	94.5%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	286	29	10.1%	257	89.9%
Physical Therapy	212	11	5.2%	201	94.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%