

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	396					
Special Education Total	72	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		61.1%	32	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		38.9%	19	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	5	2	40.0%	3	60.0%
Counseling					
Monolingual	28	2	7.1%	26	92.9%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	49	2	4.1%	47	95.9%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	21	2	9.5%	19	90.5%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%