

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	614					
Special Education Total	113	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		84.1%	94	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		15.9%	17	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	57	2	3.5%	55	96.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	59	2	3.4%	57	96.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	51	2	3.9%	49	96.1%
Physical Therapy	22	0	0.0%	22	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%