

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	587					
Special Education Total	91	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		73.6%	31	36	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		26.4%	0	24	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	16	2	12.5%	14	87.5%
Speech					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	35	30	85.7%	5	14.3%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%