

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	681					
Special Education Total	103	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		66	64.1%	33	33
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		37	35.9%	11	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	4	40.0%	6	60.0%
English as a Second Language (ESL)	25	8	32.0%	17	68.0%
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	53	2	3.8%	51	96.2%
Bilingual	27	2	7.4%	25	92.6%
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.9%	.6%