

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	673					
Special Education Total	119	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	107		89.9%	105	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		10.1%	10	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	68	3	4.4%	65	95.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	56	14	25.0%	42	75.0%
Physical Therapy	19	5	26.3%	14	73.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.5%	.6%