

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	498					
Special Education Total	74	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		66.2%	19	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		33.8%	13	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	30	4	13.3%	26	86.7%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	46	2	4.3%	44	95.7%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	16	4	25.0%	12	75.0%
Physical Therapy	5	3	60.0%	2	40.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%