

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	480					
Special Education Total	97	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68	70.1%	54	14		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29	29.9%	18	11		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	9	4	44.4%	5	55.6%
Counseling					
Monolingual	32	3	9.4%	29	90.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	63	5	7.9%	58	92.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.1%	.6%