

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	189					
Special Education Total	86	Pct. of School 31.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		51	59.3%	42	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		35	40.7%	33	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	47	2	4.3%	45	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	5.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%