

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	283					
Special Education Total	109	Pct. of School 27.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92	84.4%	79	13		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17	15.6%	12	5		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	13	6	46.2%	7	53.8%
Counseling					
Monolingual	38	3	7.9%	35	92.1%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	42	2	4.8%	40	95.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	17	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%