

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	39					
Special Education Total	232	Pct. of School 85.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	2		2	.9%	2	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	230		230	99.1%	204	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	226	67	29.6%	159	70.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	54	32	59.3%	22	40.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	18	94.7%	1	5.3%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%