

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	175					
Special Education Total	68	Pct. of School 28.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		83.8%	44	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		16.2%	11	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	30	2	6.7%	28	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	1	2.6%	38	97.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	1	7.1%	13	92.9%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.5%	.6%