

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	692					
Special Education Total	82	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			73	89.0%	33	40
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			9	11.0%	2	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	8	20.0%	32	80.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	5	0	0.0%	5	100.0%
Bilingual	12	1	8.3%	11	91.7%
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	33	1	3.0%	32	97.0%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.4%	.6%