

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	652					
Special Education Total	133	Pct. of School 16.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		59.4%	73	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		40.6%	48	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	7	15.6%	38	84.4%
English as a Second Language (ESL)	3	3	100.0%	0	0.0%
Counseling					
Monolingual	61	9	14.8%	52	85.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	83	8	9.6%	75	90.4%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	27	14	51.9%	13	48.1%
Physical Therapy	6	6	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%