

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	208					
Special Education Total	115	Pct. of School 35.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		53.0%	52	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		47.0%	44	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	8	2	25.0%	6	75.0%
Counseling					
Monolingual	54	3	5.6%	51	94.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%