

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	581					
Special Education Total	162	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	114		70.4%	80	34	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		29.6%	32	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	2	6.5%	29	93.5%
English as a Second Language (ESL)	10	7	70.0%	3	30.0%
Counseling					
Monolingual	55	4	7.3%	51	92.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	77	6	7.8%	71	92.2%
Bilingual	18	0	0.0%	18	100.0%
Occupational Therapy	39	5	12.8%	34	87.2%
Physical Therapy	12	1	8.3%	11	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%