

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	451					
Special Education Total	70	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		70	100.0%	65	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	28	1	3.6%	27	96.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	54	1	1.9%	53	98.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	42	0	0.0%	42	100.0%
Physical Therapy	9	1	11.1%	8	88.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.9%	.6%