

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	197					
Special Education Total	99	Pct. of School 33.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		72	72.7%	65	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27		27	27.3%	26	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	46	4	8.7%	42	91.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	44	1	2.3%	43	97.7%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%