

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	539					
Special Education Total	100	Pct. of School 15.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96		96	96.0%	64	32
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	4		4	4.0%	4	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	11	6	54.5%	5	45.5%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	49	6	12.2%	43	87.8%
Bilingual	9	2	22.2%	7	77.8%
Occupational Therapy	22	3	13.6%	19	86.4%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%