

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	415					
Special Education Total	73	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		60.3%	41	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		39.7%	28	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	5	11.6%	38	88.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%