

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	6					
Special Education Total	285	Pct. of School 97.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	9		9	3.2%	4	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	276		276	96.8%	192	84

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	33	3	9.1%	30	90.9%
Counseling					
Monolingual	103	8	7.8%	95	92.2%
Bilingual	9	1	11.1%	8	88.9%
Speech					
Monolingual	207	20	9.7%	187	90.3%
Bilingual	17	6	35.3%	11	64.7%
Occupational Therapy	179	88	49.2%	91	50.8%
Physical Therapy	111	58	52.3%	53	47.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%